



<<Last Updated:2026/02/27>>

Course Schedule Information

Course Code	030917
Semester	Fall and Winter Term
Day and Period	Mon3
Course Name (Japanese)	専門セミナー（行動科学論文リーディング）
Course Name	Special Seminar(Reading in Behavioral Science Research)
Capacity	0
Room	
Course Numbering Code	03ECBM2E403
Type of Class	Seminar Subject
Credits	2.0
Student Year	2,3,4
Instructor	Matsui Hiroshi
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Room	
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Detailed Syllabus Information

Course Subtitle	Basics of Literature Review and Survey Design for Behavioral Science Research
Language of the Course	Japanese/English
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)
Course Objectives	As a gateway to the study of behavioral science with a focus on experimental psychology, this class is designed to provide students with a minimum of basic knowledge as a non-specialist, the ability to conduct a literature review in response to questions, and some experience in conducting surveys and designing experiments. First, as basic knowledge, students will learn about research in the behavioral science field, including definitions, representative areas, and research methods such as how to read and search for articles. Next, students are expected to cultivate their research skills by conducting surveys of literature and other sources, presenting insights gained from such surveys, and critically examining presentations by others on assigned topics or topics they set on their own. Finally, the students are expected to acquire a certain amount of

	experience in planning surveys and research, for example, by doing part of the planning and execution of a survey or research project as part of their work. The first few sessions will be lectures by the faculty and presentations of survey results and literature content as examples, after which each student or group of students is expected to proceed with surveys, etc. based on the schedule, and report progress in the form of paper content presentations, etc., on a rotating basis. The results of the survey will be submitted as a final report. In order to obtain certain results in a limited period of time and man-hours, we expect not only the results of the survey but also methodological learning through discussions on how the survey was conducted to achieve the objectives of the survey. If students wish, they may choose to conduct a survey not on their own research theme, but on a joint research project with a company currently being conducted by the lecturer, or on a past consulting case study, etc. In such cases, consideration will be given to providing actual companies with the results and opportunities to obtain feedback, depending on the quality of the results.	
Learning Goals	1	Ability to develop a logical research plan for an issue
	2	Able to search the scholarly literature in an appropriate form as a means of planning a research project
	3	Understand and explain the content of the paper
	4	A simple survey plan can be developed
Requirements, Prerequisites	Bring a PC(Windows, Mac, or Linux) or equivalent work-enabled device to conduct work presentations and use related applications. You may be asked to install free applications or use generated AI during the lecture.	
Attendance and Student Conduct Policy	Attendance of at least two-thirds of all class sessions is required. If attendance is less than this number, the student will not be graded.	
Class Plan	1	Title:Guidance Guidance for the entire lecture Examples of research survey use in practice Independent Study Outside of Class : Independent Study Outside of Class : Reading References Reading sample papers
	2	Title:Basics of research and methods of presenting papers Research Design Approach Sample Paper Presentation How to Use Generation AI How to Search for Papers Independent Study Outside of Class : Reading References Reading sample papers
	3	Title:Basics of research and methods of presenting papers Research Design Approach Sample Paper Presentation How to Use Generation AI How to Search for Papers Independent Study Outside of Class : Reading References Reading sample papers Conducting research
	4	Title:Survey practice Research Plan Development and Review Search for articles Independent Study Outside of Class : Conducting the survey
	5	Title:Survey practice Research Plan Development and Review Search for articles Independent Study Outside of Class : Conducting the survey

	6	Title:Presentation of a document
		Presentation of Research Plan and Findings
		Presentation of papers
		Discussion
	Independent Study Outside of Class : Research implementation plan	
	7	Title:Presentation of a document
		Presentation of Research Plan and Findings
		Presentation of papers
		Discussion
	Independent Study Outside of Class : Research implementation plan	
	8	Title:Presentation of a document
		Presentation of Research Plan and Findings
		Presentation of papers
		Discussion
	Independent Study Outside of Class : Research implementation plan	
	9	Title:Presentation of a document
		Presentation of Research Plan and Findings
		Presentation of papers
		Discussion
	Independent Study Outside of Class : Research implementation plan	
	10	Title:Presentation of a document
		Presentation of Research Plan and Findings
		Presentation of papers
		Discussion
Independent Study Outside of Class : Research implementation plan		
11	Title:Planning for survey implementation	
	Planning for survey implementation	
	Independent Study Outside of Class : Research implementation plan	
12	Title:Planning for survey implementation	
	Planning for survey implementation	
	Independent Study Outside of Class : Research implementation plan	
13	Title:Presentation of Survey Implementation Plan	
	Presentation of Survey Implementation Plan	
	Independent Study Outside of Class : Submit the survey implementation plan as a report	
14	Title:Presentation of Survey Implementation Plan	
	Presentation of Survey Implementation Plan	
	Independent Study Outside of Class : Submit the survey implementation plan as a report	
15	Title:Presentation of Survey Implementation Plan	
	Presentation of Survey Implementation Plan	
	Independent Study Outside of Class : Submit the survey implementation plan as a report	
Textbooks		
Reference		

Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Presentation	Report/paper	Learning engagement		
	Learning Goals1	○		○		
	Learning Goals2	○		○		
	Learning Goals3	○		○		
	Learning Goals4		○	○		
	Allocation of Marks	30%	30%	40%		
Additional Information on Grading						
Grading Criteria	Please refer to the grading criteria on the University of Osaka website. https://www.osaka-u.ac.jp/ja/education/announcement/main/pdf/pjl2fk					
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Consultation Request : https://acs.hacc.osaka-u.ac.jp/soudan/					
Special Note						
Course Conducted by Instructors with Practical Experience	Since the lecturer in charge are practitioners who have long been in charge of practical work after conducting research in the field of psychology, the content will feature content with practical use.					

Instructor(s)

Instructor Name	Affiliation, Title, Course	E-mail
Hiroshi MATSUI	Graduate School of Economics	matsui.hiroshi.econ@osaka-u.ac.jp

Cautions for Students